



ISO 9001:2015 Certified & NBA Reaccredited B. Pharm Course  
Mahatma Gandhi Shikshan Mandal's

**Smt. Sharadchandrika Suresh Patil College of Pharmacy**

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(Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Approved by Govt. of Maharashtra and Pharmacy Council of India, New Delhi.)



**Dr. Suresh G. Patil**  
Founder President

**Adv. Sandeep S. Patil**  
President

**Dr. G. P. Vadnere**  
Principal

# Feedback Analysis and Action Taken Report (Academic Year 2023-2024)

This Report has been prepared by following members

| Sr. No. | Name of Member    | Designation        |
|---------|-------------------|--------------------|
| 1.      | Dr. S.S. Mahajan  | Coordinator, IQAC  |
| 2.      | Mr. T. Y. Shaikh  | Academic In charge |
| 3.      | Dr. G. P. Vadnere | Principal          |

# Internal Quality Assurance Cell (IQAC)

## Smt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda

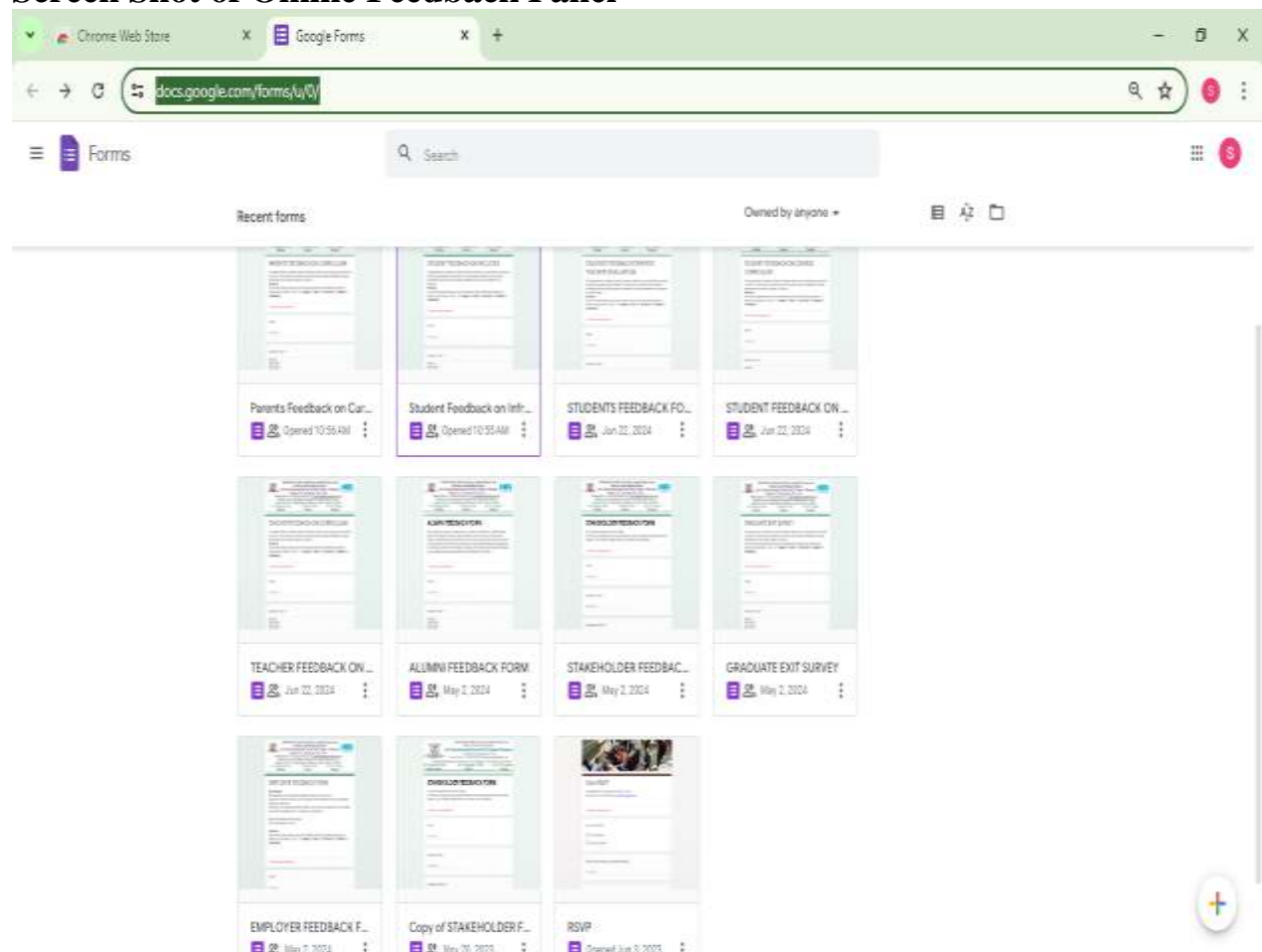
Being distinctive from its very start and founding, Smt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda, has become a standard of quality and innovation for the field of education. With quality nutrition as its primary goal, the institute's IQAC has created a feedback method that begins with requesting input from diverse stakeholders using a structured rating-based feedback form. For continual improvement in curriculum creation and enrichment, the institution solicits feedback from students, instructors, alumnae, and employers. The analysis of the comments from stakeholders is summarized as follows for the period 2023–2024.

**Feedback Type:** Online

**Website address:** <https://www.ssppharmacychopda.in/feedback.php>

**Direct Link URL:** <https://docs.google.com/forms/u/1/>

### Screen Shot of Online Feedback Panel



## Summary of Statistics of Feedback Received

| Sr. No. | Feedback Category                          | Total Numbers of Recorded Feedback | Average Opinions of Answer in Percentage |
|---------|--|------------------------------------|--|
| 1.      | Students' Feedback for Teachers Evaluation | 1135                               | 84.88%                                   |
| 2.      | Parents Feedback on Curriculum             | 103                                | 93.44 %                                  |
| 3.      | Teachers' Feedback on Curriculum           | 421                                | 82.60 %                                  |
| 4.      | Employer Feedback Form                     | NA                                 | NA                                       |
| 5.      | Students Feedback on Facilities            | 417                                | 85.09 %                                  |
| 6.      | Graduate Exit Survey                       | NA                                 | NA                                       |
| 7.      | Alumni Feedback Form                       | NA                                 | NA                                       |
| 8.      | Student Feedback On Course/ Curriculum     | 390                                | 84.43 %                                  |
| 9.      | Stakeholders Feedback Form                 | 12                                 | 100.0%                                   |

**Average Rating of All Stakeholders Feedback Response found to be 88.40 %  
Scale for Opinion of All Stakeholders found to be at Rank A (100-80).**

| Sr. No. | Rank divided In between % | Rank given (A to E ) on basis of Statistically |
|---------|---------------------------|--|
| 1.      | 100-80 %                  | A  |
| 2.      | 80-60%                    | B  |
| 3.      | 60-40%                    | C  |
| 4.      | 40-20%                    | D  |
| 5.      | 20-00%                    | E  |

# 1. STUDENTS' FEEDBACK FOR TEACHERS EVALUATION

The questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/College.

## Directions

For each item please indicate your level of satisfaction with the following statement by clicking a score between 1 and 5. (*1 - Average, 2 – Good, 3 – Very Good, 4 – Excellent, 5 – Outstanding*)

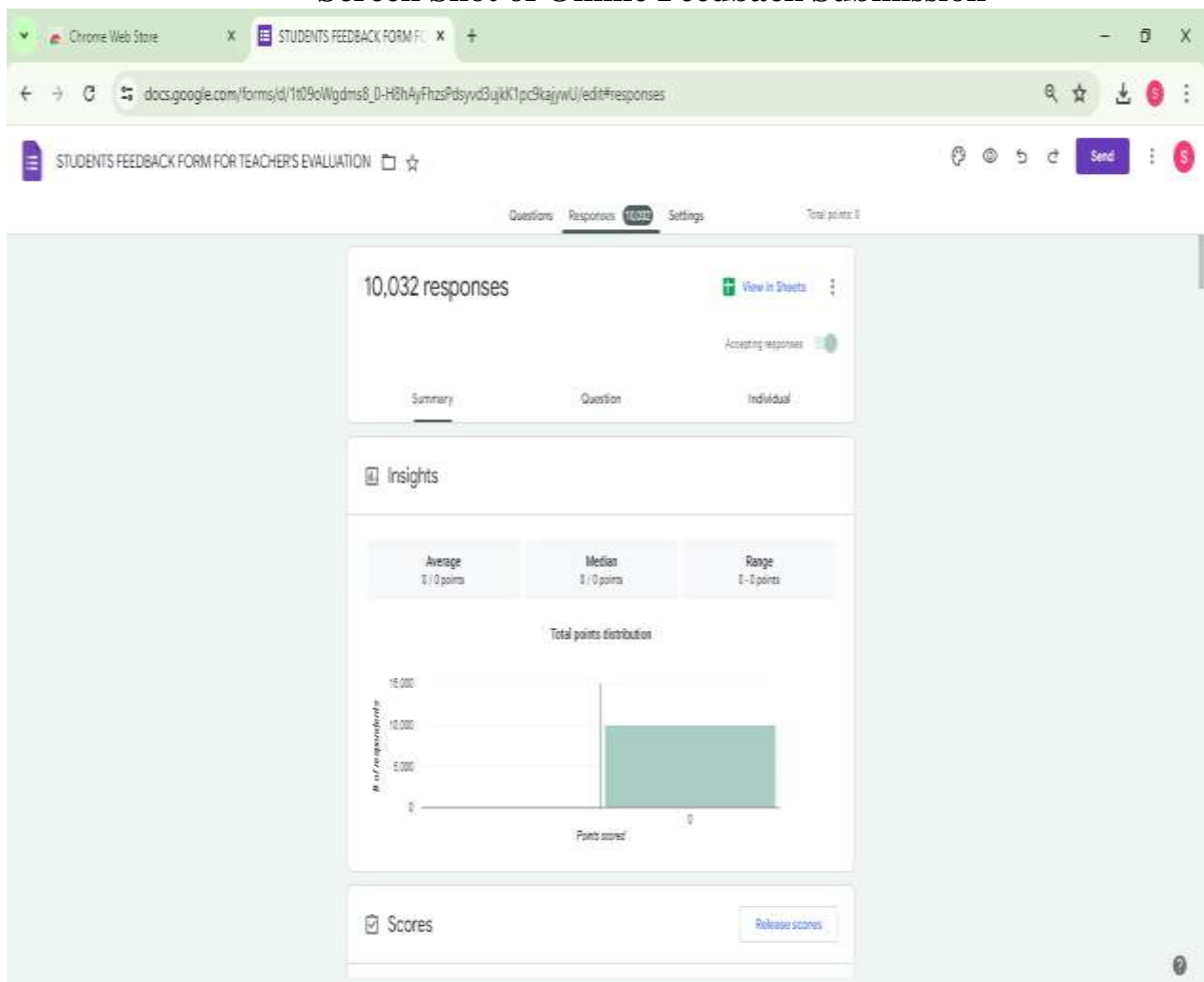
**Category:** Students' Feedback

**Total number of Students' recorded feedback:** 3511

**Total number of questions attempted:** 21

**Feedback Type:** Online

## Screen Shot of Online Feedback Submission



## Tabular Analysis of Students' Feedback for Teacher's Evaluation on basis of Questions

| Q. No. | Nature of Question  | Opinions of Answer in (0 to 5 Ratings) Percentage |                  |                  |             |                | Scale of Opinion                 | % of Opinion on |
|--------|---|---|------------------|------------------|-------------|----------------|----------------------------------|-----------------|
|        |   | A   | B                | C                | D           | E              |                                  |                 |
| 1.     | The Teacher completes the entire syllabus in time.  | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.06%</b>   |
|        |   | 55.00 %   | 33.06%           | 7.40%            | 2.03%       | 1.08%          |                                  |                 |
| 2.     | The Teacher discusses the topic and interacts in the class.   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.05%</b>   |
|        |   | 56.04%  | 32.01%           | 7.06%            | 2.2%        | 1.70%          |                                  |                 |
| 3.     | The teacher communicates clearly and inspires me by his teaching.   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>87.22%</b>   |
|        |   | 55.02%  | 32.2%            | 8.4%             | 2.4%        | 1.80%          |                                  |                 |
| 4.     | The teacher is punctual in the class.   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>87.07%</b>   |
|        |   | 56.07%  | 31.00%           | 8.20%            | 2.3%        | 1.8%           |                                  |                 |
| 5.     | The teacher comes well prepared for the class.  | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>87.15%</b>   |
|        |   | 56.90%  | 31.05%           | 7.9%             | 2.1%        | 1.8%           |                                  |                 |
| 6.     | The teacher encourages participation and discussion in class.   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.20%</b>   |
|        |   | 56.8%   | 31.4%            | 7.9%             | 2.1%        | 1.8%           |                                  |                 |
| 7.     | Teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc? | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.00%</b>   |
|        |   | 54.9%   | 33.1%            | 7.9%             | 2.3%        | 1.8%           |                                  |                 |
| 8.     | The teacher's attitude towards the students is friendly & helpful.  | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.4%</b>    |
|        |   | 57.5%   | 30.9%            | 7.7%             | 2.0%        | 2.0%           |                                  |                 |
| 9.     | The teacher is available and accessible in the  | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>90.60%</b>   |
|        |   | 59.1%   | 31.5%            | 6.8%             | 00%         | 2.5%           |                                  |                 |

|     |   |                    |                  |                  |             |                |                                  |               |
|-----|---|--------------------|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|     | Department.   |                    |                  |                  |             |                |                                  |               |
| 10. | Periodical assessments are conducted as per schedule  | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.00%</b> |
|     |   | 59.5%              | 28.5%            | 7.7%             | 1.8%        | 1.8%           |                                  |               |
| 11. | The level of the teacher's approach to teaching in the class.                                     | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.40%</b> |
|     |   | 56.5%              | 31.9%            | 7.3%             | 2.4%        | 1.8%           |                                  |               |
| 12. | Teacher discusses your performance in assignments with you.                                       | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>89.02%</b> |
|     |   | 58.1%              | 31.6%            | 6.4%             | 2.2%        | 1.7%           |                                  |               |
| 13. | Teachers inform you about your expected competencies, course outcomes and program outcomes.       | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.06%</b> |
|     |   | 57.00%             | 31.6%            | 7.4%             | 2.3%        | 1.7%           |                                  |               |
| 14. | Teachers inform you about your expected competencies, course outcomes and program outcomes.       | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.40%</b> |
|     |   | 57.2%              | 31.2%            | 7.6%             | 2.3%        | 1.7%           |                                  |               |
| 15. | The teacher illustrates the concepts through examples and applications.                           | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.30%</b> |
|     |   | 57.1%              | 31.2%            | 7.7%             | 2.2%        | 1.8%           |                                  |               |
| 16. | The teacher identifies your strengths and encourage you with providing right level of challenges. | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>82.10%</b> |
|     |   | 51%                | 31.1%            | 7.8%             | 2.3%        | 1.8%           |                                  |               |
| 17. | Teacher is able to identify your weaknesses and help you to overcome them                         | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>96.02%</b> |
|     |   | 65.5%              | 31.7%            | 7.6%             | 2.4%        | 1.8%           |                                  |               |
| 18. | Teachers encourage  | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding</i>               | <b>88.20%</b> |

|     |  |                    |                  |                  |             |                |                                  |               |
|-----|--|--------------------|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|     | you to participate in extracurricular activities                           | 56.3%              | 32.2%            | 7.5%             | 2.2%        | 1.9%           | and<br><i>Excellent</i>          |               |
| 19. | The contribution of the teacher in development of your presentation skill. | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.5%</b>  |
|     |  | 56.3%              | 32.2%            | 7.5%             | 2.2%        | 1.9%           |                                  |               |
| 20. | The contribution of the teacher in development of your subject skill.      | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>88.20%</b> |
|     |  | 58.1%              | 30.1%            | 7.7%             | 2.2%        | 1.9%           |                                  |               |
| 21. | Any other comments (If any)  | (Recorded)         |                  |                  |             |                |                                  |               |
|     | <b>Average Rating</b>  | <b>84.88%</b>      |                  |                  |             |                |                                  |               |

## Graphical Analysis of Students' Feedback Response for Teachers Evaluation



## **OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS**

### **Analysis Report on the Students' Feedback for Teacher's Evaluation**

We have received feedback from 3511 numbers of Students' through online process by web link

**Website address:** <https://www.ssppharmacychopda.in/feedback.php>

**Direct Link URL:** <https://docs.google.com/forms/u/1/>

*Average Rating of Teachers' Feedback Response found to be at 84.88%*

*Scale for Opinion of Teachers' found to be at Rank A (100-80).*

### ***The following are observations on Students' Feedback for Teachers Evaluation***

1. Extra activities to be conducted to grab exam patterns
2. Arrange Entrepreneurship based programs to improve business mindset

### ***Action Taken on Feedback***

1. Specialized GD, Tutorial, Test series Started for exam patterns Understanding.
2. Arranged Biomass Briquettes, parental Production plant visits improve business mindset



## 2. TEACHERS' FEEDBACK ON CURRICULUM

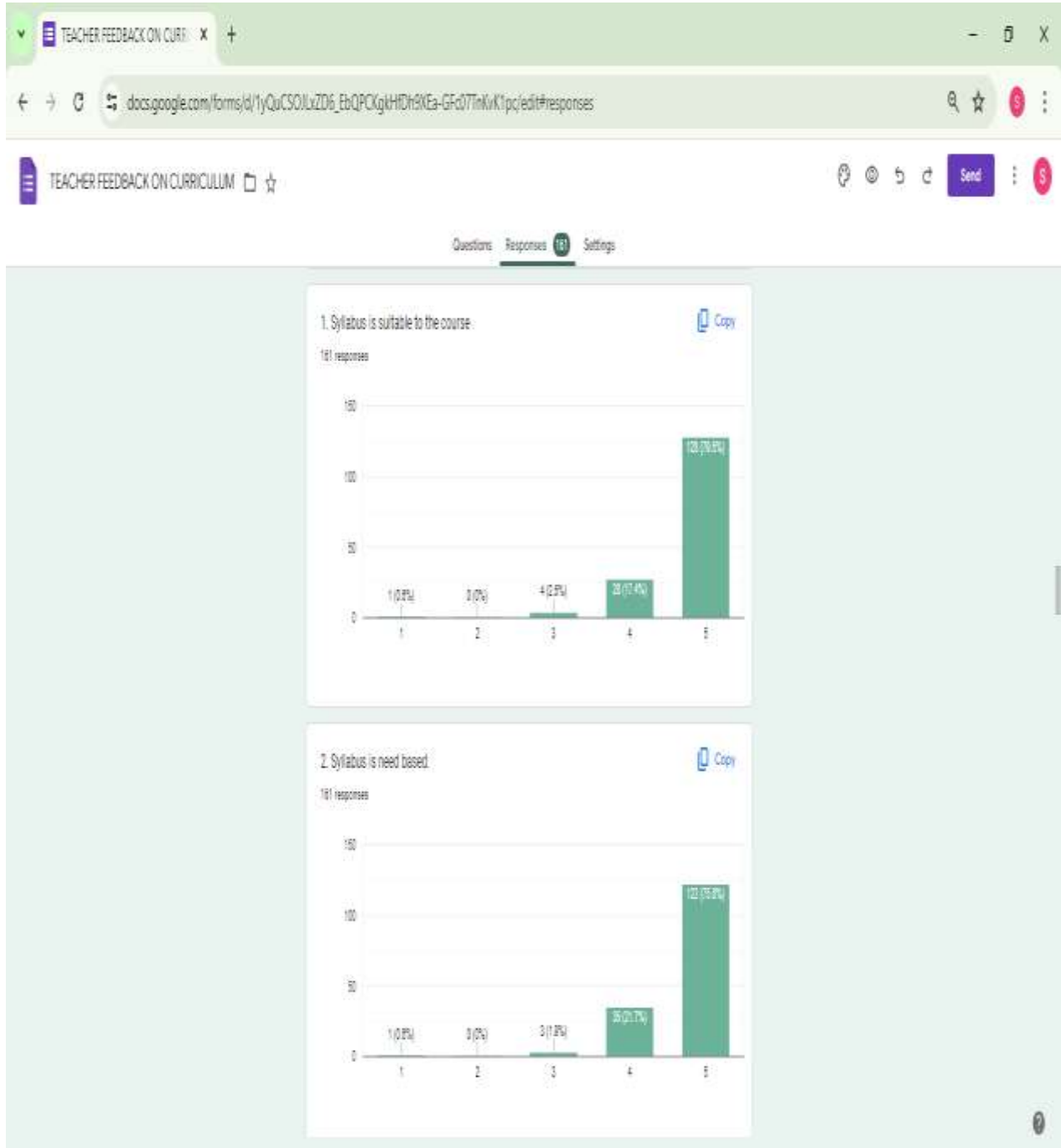
**Category:** Teachers' Feedback on curriculum

**Total number of Teachers' recorded feedback:** 103

**Total number of questions attempted:** 21

**Feedback Type:** Online

### Screen Shot of Online Feedback Submission



## Tabular Analysis of Teachers' Feedback on Curriculum Response

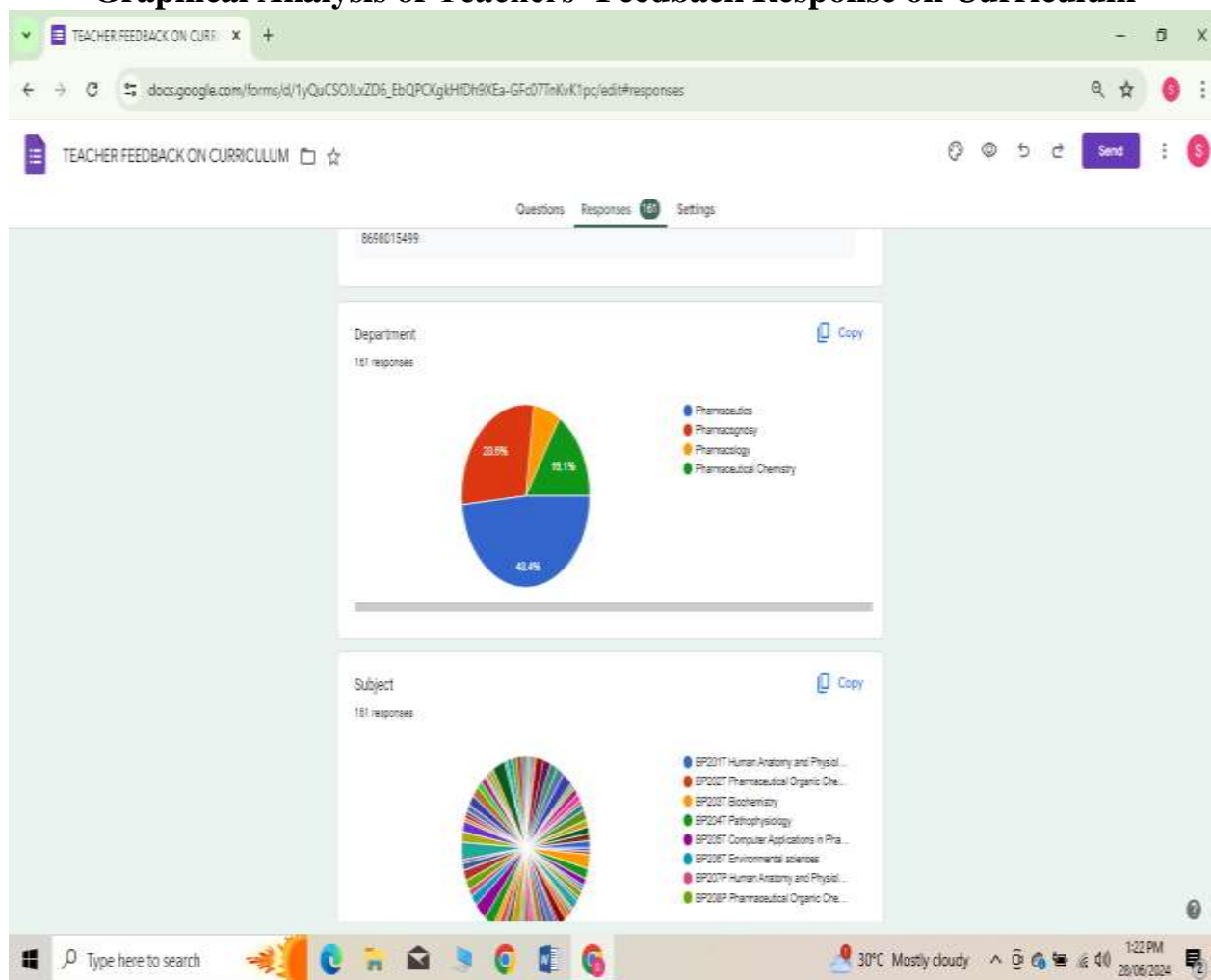
| Q. No. | Nature of Question  | Opinions of Answer in (0 to 5 Ratings) Percentage |                  |                  |             |                | Scale of Opinion                 | % of Opinion  |
|--------|---|---|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|        |   | A   | B                | C                | D           | E              |                                  |               |
| 1.     | Syllabus is suitable to the course.   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>98.46%</b> |
|        |   | 61.22%  | 37.24%           | 1.02%            | 0.00%       | 0.00%          |                                  |               |
| 2.     | Syllabus is need based.   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>89.8%</b>  |
|        |   | 40.31%  | 49.49%           | 9.69%            | 0.00%       | 0.00%          |                                  |               |
| 3.     | Aims and objectives of the syllabi are well defined and clear to teachers and students. | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>90.31%</b> |
|        |   | 37.76%  | 52.55%           | 8.67%            | 0.51%       | 0.00%          |                                  |               |
| 4.     | Course content is followed by corresponding reference materials.                        | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>95.41%</b> |
|        |   | 47.96%  | 47.45%           | 4.08%            | 0.00%       | 0.00%          |                                  |               |
| 5.     | Sufficient number of prescribed books are available in the Library.                     | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>98.46%</b> |
|        |   | 62.24%  | 36.22%           | 0.51%            | 0.51%       | 0.00%          |                                  |               |
| 6.     | The course/syllabus has good balance between theory and application.                    | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>99.49%</b> |
|        |   | 68.88%  | 30.61%           | 0.00%            | 0.00%       | 0.00%          |                                  |               |
| 7.     | The course/syllabus has made me interested in the subject area.                         | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>91.31%</b> |
|        |   | 37.76%  | 52.55%           | 8.67%            | 0.51%       | 0.00%          |                                  |               |
| 8.     | The course/syllabus of this subject increased my knowledge and perspective in           | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>81.30%</b> |
|        |   | 50.50%  | 30.80%           | 9.70%            | 1.81%       | 2.38%          |                                  |               |

|     |  |                    |                  |                  |             |                |   |               |
|-----|--|--------------------|------------------|------------------|-------------|----------------|---|---------------|
|     | the subject area.  |                    |                  |                  |             |                |   |               |
| 9.  | The course/programme of studies carries sufficient number of optional papers.  | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>98.24%</b> |
|     |  | 62.24%             | 36.00%           | 0.51%            | 0.51%       | 0.00%          |   |               |
| 10. | The books prescribed/listed as reference materials are relevant, updated and appropriate.  | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>98.06%</b> |
|     |  | 62.04%             | 36.02%           | 0.31%            | 0.51%       | 0.20%          |   |               |
| 11. | Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department. | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>95.00%</b> |
|     |  | 47.55%             | 47.45%           | 4.08%            | 0.00%       | 0.00%          |   |               |
| 12. | Staff canteen is available at the faculty level.   | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>89.08%</b> |
|     |  | 40.31%             | 49.49%           | 9.69%            | 0.00%       | 0.00%          |   |               |
| 13. | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.                                 | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>97.24%</b> |
|     |  | 60.00%             | 37.24%           | 1.02%            | 1.00%       | 0.22%          |   |               |
| 14. | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and               | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>98.62%</b> |
|     |  | 68.01%             | 30.61%           | 0.00%            | 0.87%       | 0.00%          |   |               |

|     |  |                    |                  |                  |             |                |   |               |
|-----|--|--------------------|------------------|------------------|-------------|----------------|---|---------------|
|     | learners' participation.   |                    |                  |                  |             |                |   |               |
| 15. | I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.                     | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>87.71%</b> |
|     |  | 37.76%             | 52.05%           | 8.67%            | 1.01%       | 0.00%          |   |               |
| 16. | The environment in the department is conducive to teaching and research.   | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>97.26%</b> |
|     |  | 60.02%             | 37.24%           | 1.02%            | 1.20%       | 0.00%          |   |               |
| 17. | The administration is teacher friendly   | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>85.11%</b> |
|     |  | 47.96%             | 37.15%           | 10.08%           | 2.00%       | 3.00%          |   |               |
| 18. | The University provides adequate and smooth support for projects and research facilities.                              | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>89.00%</b> |
|     |  | 40.31%             | 49.41%           | 9.69%            | 0.00%       | 0.00%          |   |               |
| 19. | The University provides adequate funding and support to faculty members for upgrading their skills and qualifications. | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>97.45%</b> |
|     |  | 50.00%             | 47.45%           | 3.55%            | 0.00%       | 0.00%          |   |               |
| 20. | Provisions for professional development are non-discriminatory and fair.   | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <b><i>Outstanding and Excellent</i></b> | <b>91.61%</b> |
|     |  | 43.96%             | 47.65%           | 8.08%            | 0.01%       | 0.00%          |   |               |

|     |                 |            |
|-----|-----------------|------------|
| 21. | Any suggestions | (Recorded) |
|     | Average Rating  | 93.44%     |

## Graphical Analysis of Teachers' Feedback Response on Curriculum



## **OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS**

### **Analysis Report on the Teachers' Feedback on Curriculum Response Received**

We have received feedback from 103 numbers of Teachers' through online process by web link

**Website address:** <https://www.ssppharmacychopda.in/feedback.php>

**Direct Link URL:** <https://docs.google.com/forms/u/1/>

*Average Rating of Teachers' Feedback Response found to be at **93.44%***

*Scale for Opinion of Teachers' found to be at Rank A (100-80).*

### ***The following are the observations on Teachers' Feedback on Curriculum***

1. Seminars/conferences on Review and Research papers: 2024 be organized.
2. Students' interaction with industries should be increased.

### ***Action taken against Feedback***

1. Seminars/conferences under the topic of current trends in field of pharmaceuticals to emerge Review and Research papers organized.
2. Arranged industrial visits and Training compulsory minimum for one month.

### 3. PARENTS' FEEDBACK ON CURRICULUM

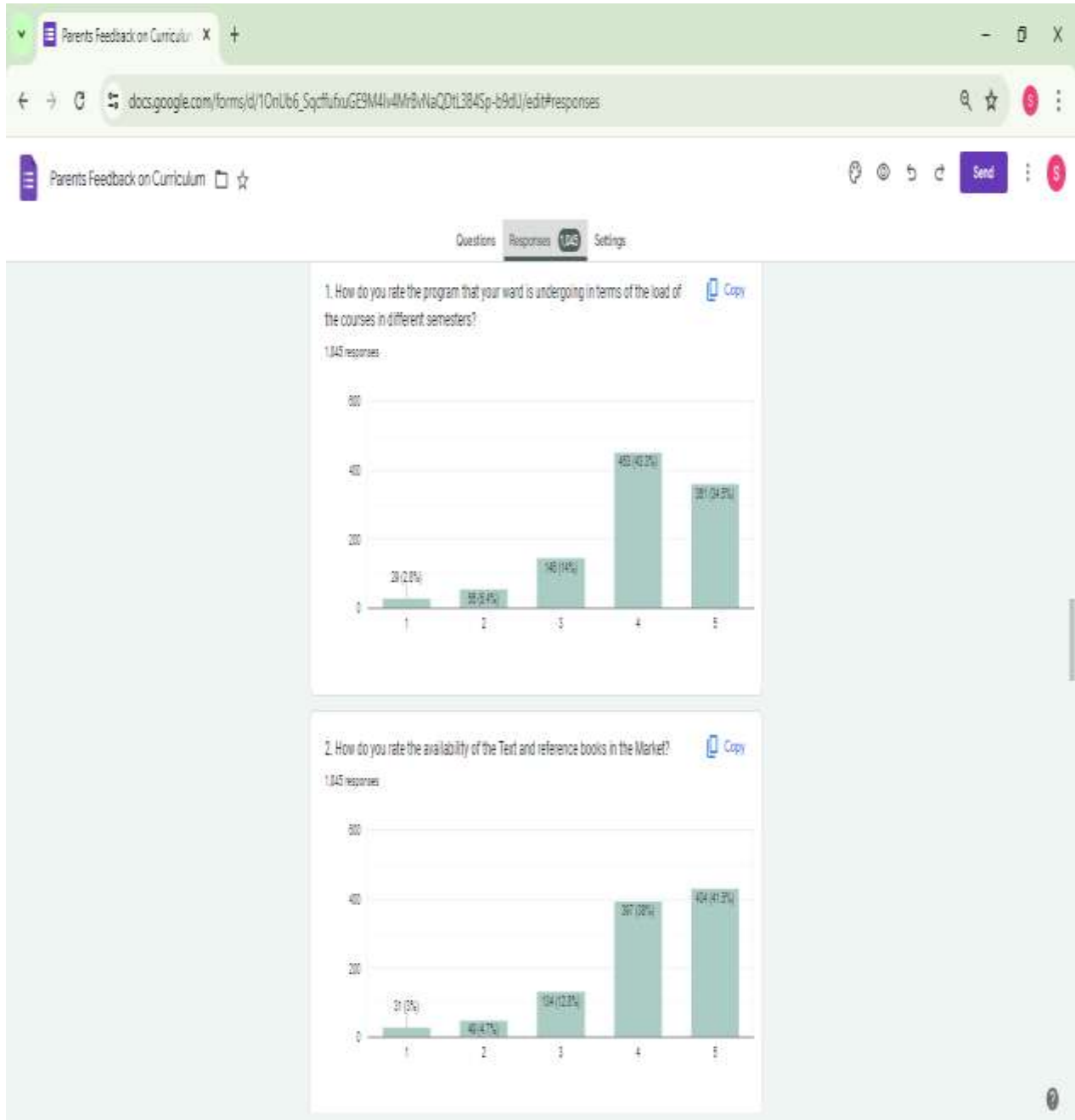
**Category:** Parents' Feedback on Curriculum

**Total number of Parents' recorded feedback:** 421

**Total number of questions attempted:** 11

**Feedback Type:** Online

#### Screen Shot of Online Feedback Submission



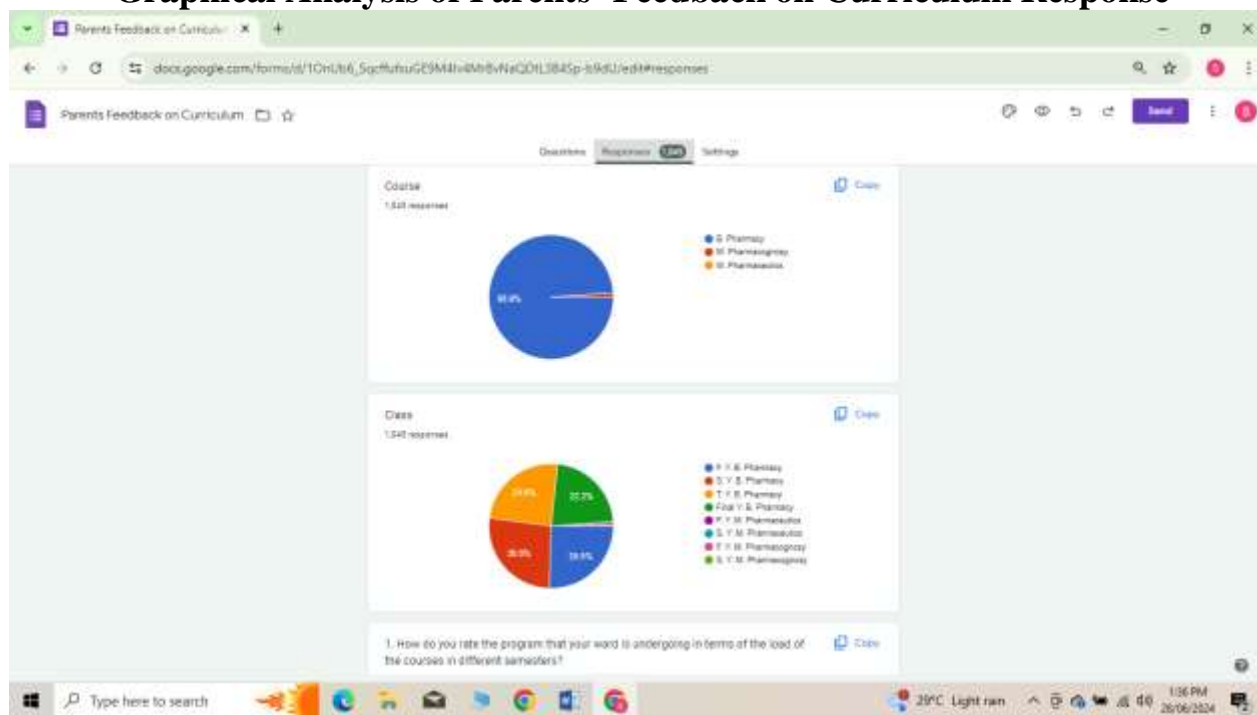
## Tabular Analysis of Parents' Feedback on Curriculum Response

| Q. No. | Nature of Question  | Opinions of Answer in (0 to 5 Ratings) Percentage |                  |                  |             |                | Scale of Opinion                 | % of Opinion  |
|--------|---|---|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|        |   | A   | B                | C                | D           | E              |                                  |               |
| 1.     | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?  | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>77.80%</b> |
|        |   | 34.5%   | 43.3%            | 14%              | 5.40%       | 2.80%          |                                  |               |
| 2.     | How do you rate the availability of the Text and reference books in the Market?   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>89.5%</b>  |
|        |   | 41.5%   | 38.0%            | 12.8%            | 4.7%        | 3.00%          |                                  |               |
| 3.     | How do you rate the quality and relevance of the courses included into the semester?  | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>95.6%</b>  |
|        |   | 77.2%   | 18.4 %           | 4.40%            | 0.00%       | 0.00%          |                                  |               |
| 4.     | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>80.7%</b>  |
|        |   | 37.00%  | 42.7 %           | 11.6%            | 5.70%       | 3.00%          |                                  |               |
| 5.     | How do you rate ambiance of the university for effective delivery of the academic programs?   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>79.1%</b>  |
|        |   | 41.9%   | 37.2 %           | 13.2%            | 4.4%        | 3.3%           |                                  |               |
| 6.     | How do you rate the courses in terms of their relevance to the latest technologies or future technologies?  | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>80.20%</b> |
|        |   | 42.00%  | 38.2%            | 12.4%            | 5.00%       | 2.40%          |                                  |               |
| 7.     | How do you rate the programs based on the comfort of your ward in coping with the   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>80.30%</b> |
|        |   | 42.80%  | 37.50 %          | 13.10%           | 4.10%       | 2.50%          |                                  |               |



|     |  |                    |                  |                  |             |                |                                  |               |
|-----|--|--------------------|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|     | workload?  |                    |                  |                  |             |                |                                  |               |
| 8.  | How do you rate the quality of teaching in the College?                    | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>81.70%</b> |
|     |  | 44.40%             | 37.20%           | 11.8%            | 4.1%        | 2.5%           |                                  |               |
| 9.  | How do you rate the outcomes that your ward has achieved from the courses? | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>81.20%</b> |
|     |  | 43.50%             | 37.70%           | 11.30%           | 4.90%       | 2.60%          |                                  |               |
| 10. | How do you rate the transparency of the evaluation system in the College?  | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>80.5%</b>  |
|     |  | 45.30%             | 35.01%           | 12.10%           | 4.50%       | 3.10%          |                                  |               |
| 11. | Any other comments and/or questions?                                       | (Recorded)         |                  |                  |             |                |                                  |               |
|     | <b>Average Rating</b>  | <b>82.60%</b>      |                  |                  |             |                |                                  |               |

## Graphical Analysis of Parents' Feedback on Curriculum Response



## **OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS**

### **Analysis Report on the Parents' Feedback on Curriculum Received**

We have received feedback from 421 numbers of Teachers' through online process by web link

**Website address:** <https://www.sppharmacychopda.in/feedback.php>

**Direct Link URL:** <https://docs.google.com/forms/u/1/>

*Average Rating of Teachers' Feedback Response found to be at 82.60%*

### ***The following are the observations on Parents' Feedback on Curriculum***

1. Need to be work on student's vocabulary improvement.
2. Water cooler should be on in summer season
3. Attendance should be maintain properly

### ***Action taken against Feedback***

1. Language lab and English training sessions are arranged for vocabulary improvement.
2. Water cooler always put on for all
3. Attendance is ethically maintained

#### **4. EMPLOYER FEEDBACK**

**As the results of students are awaited, due to employment process is remained so employers feedback forms not received from employers.**

## 5. STUDENTS FEEDBACK ON FACILITIES

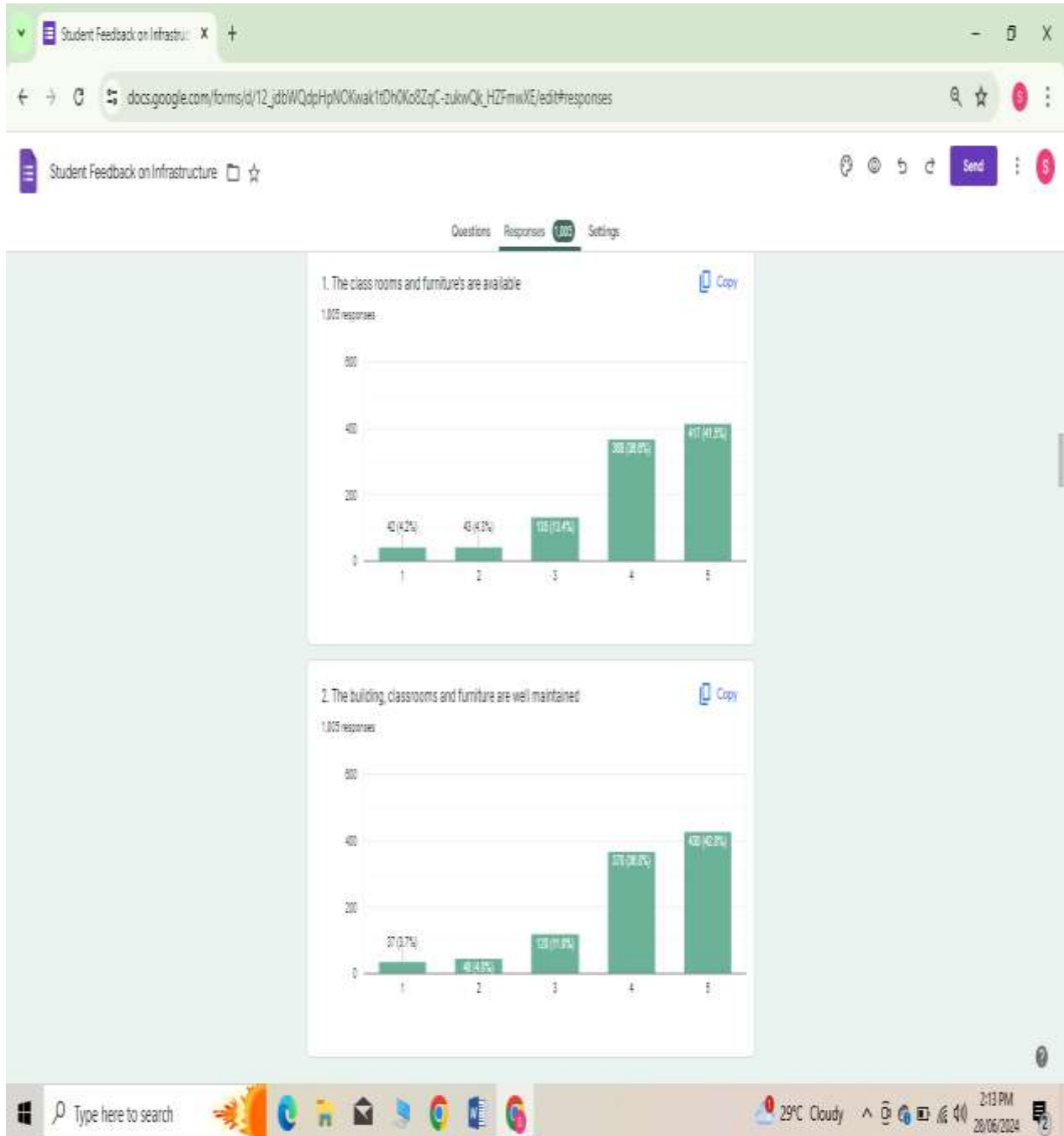
**Category:** Students Feedback on Facilities

**Total number of recorded feedback:** 417

**Total number of questions attempted:** 22

**Feedback Type:** Online

### Screen Shot of Online Feedback Submission

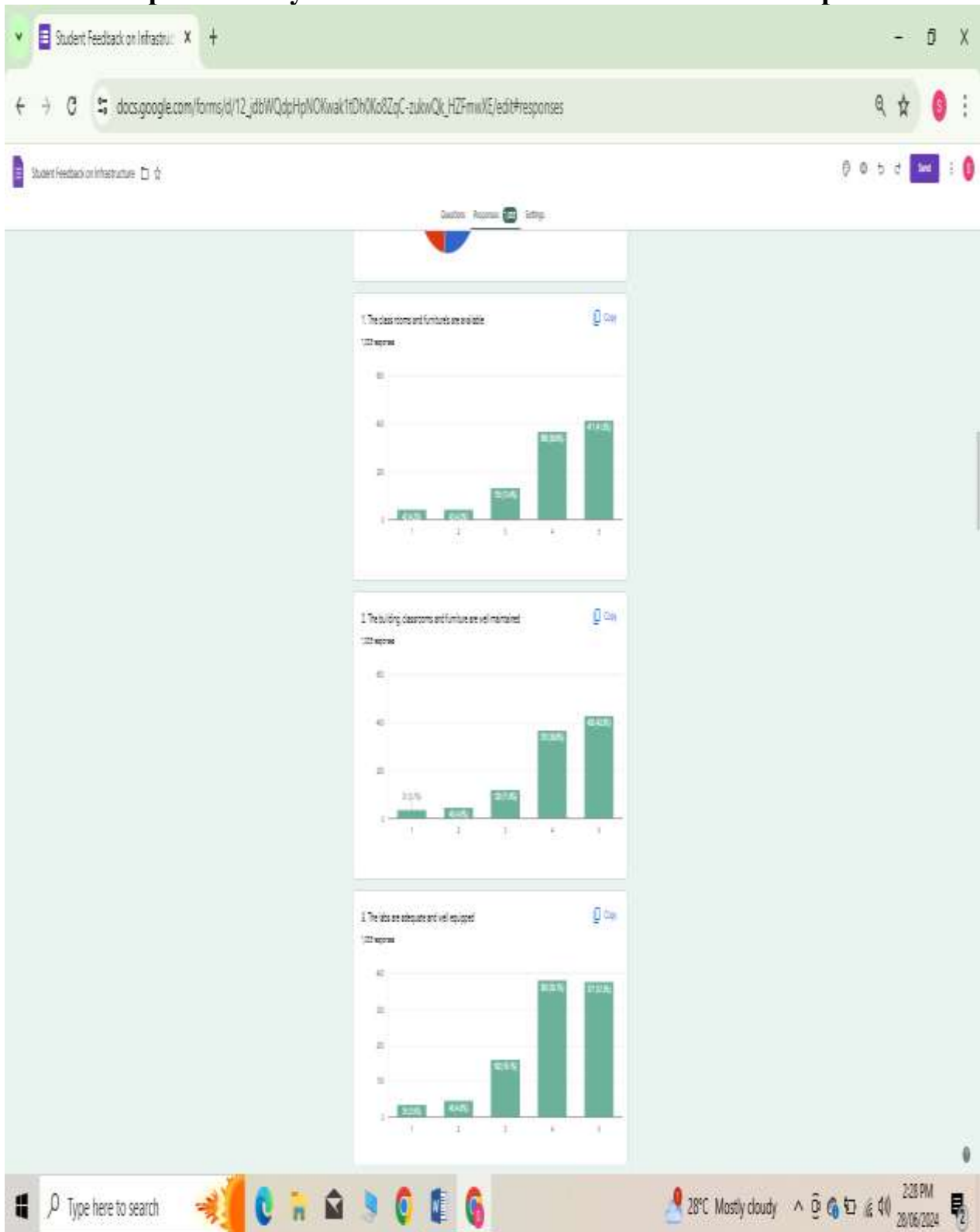


## Tabular Analysis of Students Feedback on Facilities Response

| Q. No. | Nature of Question  | Opinions of Answer in (0 to 5 Ratings) Percentage |                  |                  |             |                | Scale of Opinion                 | % of Opinion  |
|--------|---|---|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|        |   | A   | B                | C                | D           | E              |                                  |               |
| 1.     | The class rooms and furniture's are available.              | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.60%</b> |
|        |   | 41.10%  | 43.50            | 10.4             | 2.70        | 2.3            |                                  |               |
| 2.     | The building, classrooms and furniture are well maintained. | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>86.00%</b> |
|        |   | 45.20   | 40.8             | 8.6              | 3.1         | 2.3            |                                  |               |
| 3.     | The labs are adequate and well equipped.                    | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>83.80%</b> |
|        |   | 45.7  | 38.1             | 11.1             | 3.2         | 2.2            |                                  |               |
| 4.     | Parking facilities are available.                           | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>93.30%</b> |
|        |   | 63.2  | 30.10            | 1.8              | 00          | 00             |                                  |               |
| 5.     | Water resources are adequately provided.                    | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.40%</b> |
|        |   | 44.6  | 39.8             | 9.7              | 4.1         | 1.8            |                                  |               |
| 6.     | Safe drinking water is available.                           | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>78.5%</b>  |
|        |   | 27.9  | 44.2             | 17.00            | 6.20        | 4.50           |                                  |               |
| 7.     | Roads are well maintained within campus.                    | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.94%</b> |
|        |   | 41.44   | 43.50            | 10.40            | 2.90        | 1.80           |                                  |               |
| 8.     | Sport infrastructure for indoor and outdoor game.           | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.80%</b> |
|        |   | 48.80   | 36.00            | 10.80            | 2.4         | 2.00           |                                  |               |
| 9.     | Gymnasium facility is available.                            | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.6%</b>  |
|        |   | 46.00   | 39.60            | 9.80             | 2.7         | 2.00           |                                  |               |
| 10.    | Separate boys and girls common room is available.           | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.85%</b> |
|        |   | 47.70   | 38.15            | 9.64             | 2.78        | 1.89           |                                  |               |
| 11.    | Track for handicapped student is available.                 | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.94%</b> |
|        |   | 47.14   | 37.80            | 10.33            | 3.02        | 1.81           |                                  |               |
| 12.    | First aid cum sick room                                     | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding</i>               | <b>85.51%</b> |

|     |  |                    |                  |                  |             |                |                                  |               |
|-----|--|--------------------|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|     | is available.                                  | 48.12              | 37.39            | 9.6              | 2.90        | 2.03           | and<br><i>Excellent</i>          |               |
| 13. | Seminar & Auditorium hall is available.        | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.39%</b> |
|     |  | 46.78              | 37.61            | 10.78            | 3.22        | 1.71           |                                  |               |
| 14. | Library facilities are available.              | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.62%</b> |
|     |  | 48.40              | 36.22            | 10.91            | 2.61        | 1.81           |                                  |               |
| 15. | Computer lab is available and well maintained. | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.93%</b> |
|     |  | 48.71              | 37.22            | 9.60             | 2.41        | 2.2            |                                  |               |
| 16. | Internet and Wi-Fi facility is available.      | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.02%</b> |
|     |  | 48.10              | 37.10            | 10.10            | 2.72        | 2.11           |                                  |               |
| 17. | Sports ground is available                     | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.30%</b> |
|     |  | 47.50              | 37.80            | 8.71             | 4.00        | 2.00           |                                  |               |
| 18. | Medicinal garden is well maintained.           | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>86.91%</b> |
|     |  | 48.41              | 38.50            | 8.33             | 3.00        | 1.80           |                                  |               |
| 19. | Toilets are sufficient for student.            | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.90%</b> |
|     |  | 48.10              | 36.80            | 1.60             | 2.80        | 1.80           |                                  |               |
| 20. | Hostel facility is available.                  | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>86.50%</b> |
|     |  | 48.90              | 37.60            | 8.80             | 2.90        | 1.80           |                                  |               |
| 21. | Animal House facility is available.            | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>81.21%</b> |
|     |  | 37.7               | 43.5             | 11.3             | 4.1         | 3.4            |                                  |               |
| 22. | Any other comments and/or questions?           | (Recorded)         |                  |                  |             |                |                                  |               |
|     | <b>Average Rating</b>                          | <b>85.09%</b>      |                  |                  |             |                |                                  |               |

# Graphical Analysis of Students' Feedback on Facilities Response



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## **OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS**

### **Analysis Report on the Students' Feedback on Facilities Received**

We have received feedback from 417 numbers of Teachers' through online process by web link

**Website address:** <https://www.sppharmacychopda.in/feedback.php>

**Direct Link URL:** <https://docs.google.com/forms/u/1/>

*Average Rating of students' Feedback for infrastructure Response found to be at 85.09 %Scale for Opinion of Employers' found to be at Rank B (100-80).*

#### ***The following are the observations on Students' Feedback on Facilities***

1. Give some more time for home work
2. Best mam for biostatistics. But math's part should be taken by respective teachers
3. Well maintained cultural events in college premises.

#### ***Action taken against Feedback***

1. More time given for home assignments.
2. Already appointed a special guest faculty for mathematics
3. Well maintained cultural events Arranged like fresher's Party, Annual gathering, Farewell in college premises.



## **6. GRADUATE EXIT SURVEY**

**As the results of students are awaited, due to employment process is remained so employers feedback forms not received from employers.**

## **7. ALUMNI FEEDBACK**

**As the results of students are awaited, due to employment process is remained so employers feedback forms not received from employers.**

## 8. STUDENT FEEDBACK ON COURSE/ CURRICULUM

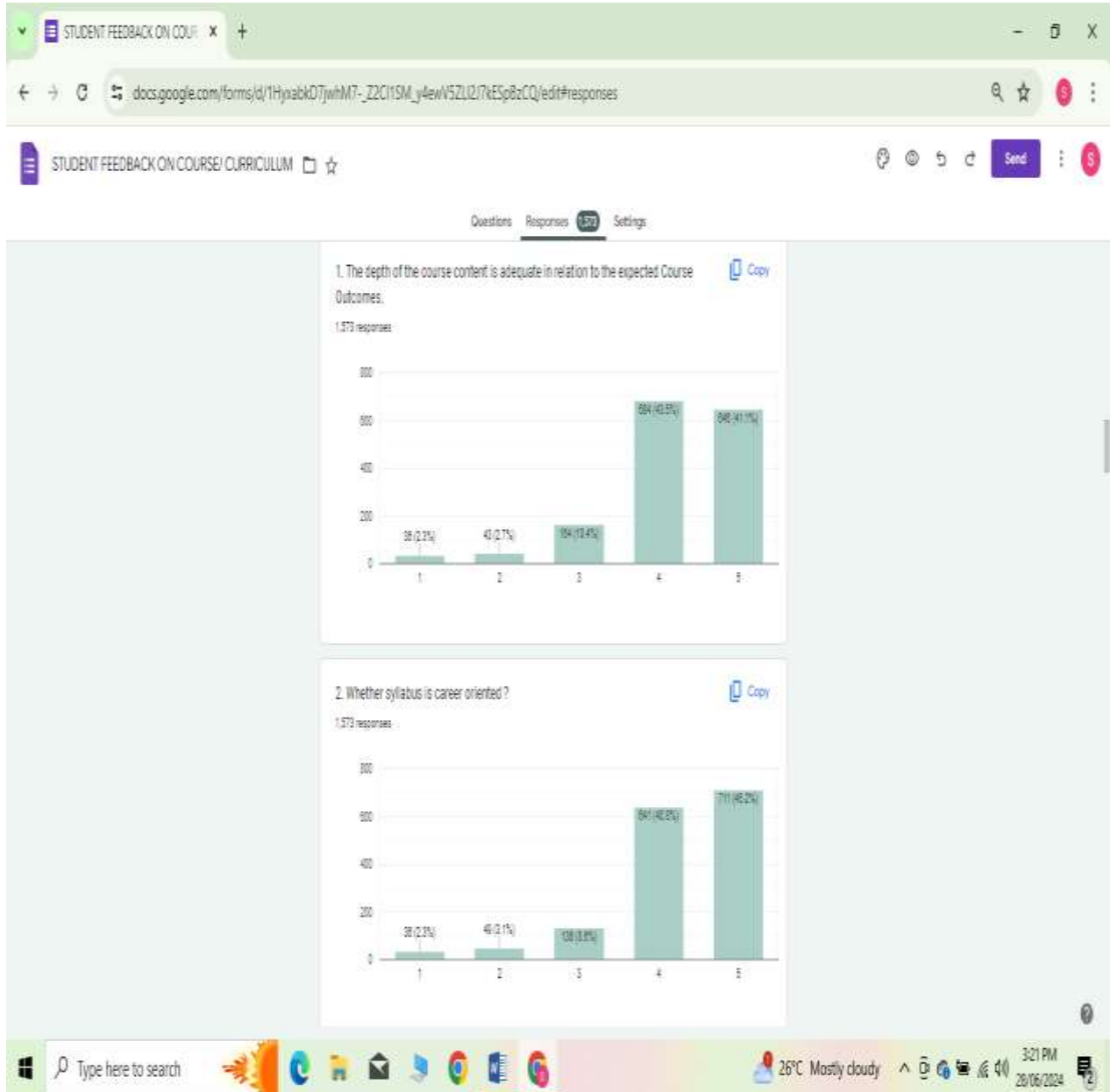
**Category:** Student Feedback on Course/ Curriculum

**Total number of Employer recorded feedback:** 390

**Total number of questions attempted:** 21

**Feedback Type:** Online

### Screen Shot of Online Feedback Submission



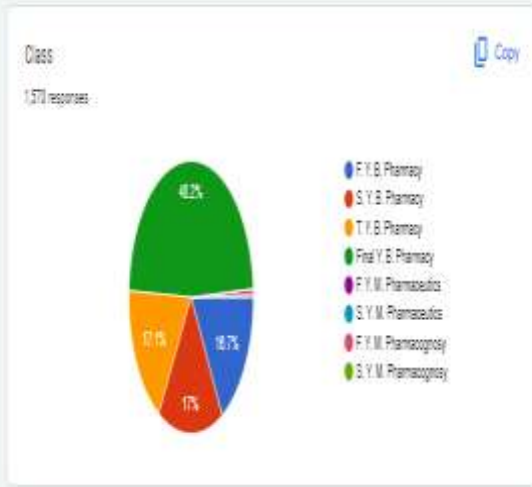
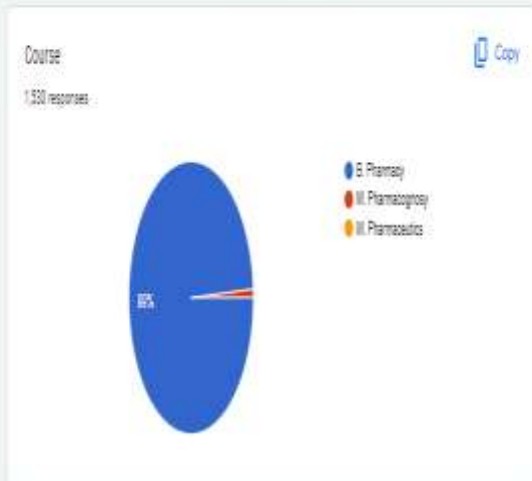
## Tabular Analysis of Students' Feedback on Course / Curriculum Response

| Q. No. | Nature of Question   | Opinions of Answer in (0 to 5 Ratings) Percentage |                  |                  |             |                | Scale of Opinion                 | % of Opini on |
|--------|--|---|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|        |  | A   | B                | C                | D           | E              |                                  |               |
| 1.     | The depth of the course content is adequate in relation to the expected Course Outcomes. | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.60%</b> |
|        |  | 41.10   | 43.5             | 10.4             | 2.7         | 2.3            |                                  |               |
| 2.     | Whether syllabus is career oriented?   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>86.00%</b> |
|        |  | 45.2  | 40.8             | 8.60             | 3.11        | 2.30           |                                  |               |
| 3.     | How do you rate the sequence of units in the syllabus?                                   | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>83.71%</b> |
|        |  | 45.60   | 38.11            | 11.12            | 3.00        | 2.01           |                                  |               |
| 4.     | How do you rate the allocation of the credits to the courses?                            | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>73.32%</b> |
|        |  | 43.22   | 30.1             | 5.00             | 1.8         | 0.00           |                                  |               |
| 5.     | Rate the size of syllabus in terms of load on the student?                               | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.58%</b> |
|        |  | 44.60   | 39.88            | 9.77             | 4.11        | 1.8            |                                  |               |
| 6.     | How do you rate the objectives stated and relevance to the course content?               | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>82.10%</b> |
|        |  | 47.9  | 44.2             | 1.2              | 6.22        | 4.22           |                                  |               |
| 7.     | The internal evaluation system as it exists regarding syllabus is:                       | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.99%</b> |
|        |  | 41.44   | 43.55            | 10.44            | 2.99        | 1.80           |                                  |               |
| 8.     | Sufficient number of prescribed books are available in the Library.                      | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.80%</b> |
|        |  | 48.80   | 36.00            | 10.80            | 2.44        | 2.00           |                                  |               |
| 9.     | How do you rate competencies expected out of the course?                                 | <i>Outstanding</i>                                | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.66%</b> |
|        |  | 46.00   | 39.66            | 9.80             | 2.70        | 2.00           |                                  |               |

|     |  |                    |                  |                  |             |                |                                  |               |
|-----|--|--------------------|------------------|------------------|-------------|----------------|----------------------------------|---------------|
| 10. | How do you rate the distribution of the Lecture hours among the course contents?                                 | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.81%</b> |
|     |  | 47.7               | 38.11            | 9.11             | 2.70        | 1.80           |                                  |               |
| 11. | How do you rate the offering of the electives in terms of their relevance to the specialization streams?         | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.90%</b> |
|     |  | 47.10              | 37.80            | 10.33            | 3.00        | 1.80           |                                  |               |
| 12. | How do you rate the relevance of the Text and reference books by their International recognition to the Courses? | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.41%</b> |
|     |  | 48.1               | 37.33            | 9.60             | 2.90        | 2.00           |                                  |               |
| 13. | Rate the courses in terms of extra learning or self-learning considering the design of the courses               | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.30%</b> |
|     |  | 46.70              | 37.60            | 10.71            | 3.20        | 1.70           |                                  |               |
| 14. | How do you rate the evaluation scheme designed for each of the course?   | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.64%</b> |
|     |  | 48.44              | 36.2             | 10.90            | 2.60        | 1.80           |                                  |               |
| 15. | How do you rate the objectives stated for each of the course?  | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.90%</b> |
|     |  | 48.70              | 37.22            | 9.60             | 2.44        | 2.22           |                                  |               |
| 16. | How do you rate the experiments in relation to the real life Applications?                                       | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>85.21%</b> |
|     |  | 48.11              | 37.1             | 10.00            | 2.70        | 2.11           |                                  |               |
| 17. | The syllabus enabled me to improve my ability to formulate, analyze and solve problems.                          | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.80%</b> |
|     |  | 47.50              | 37.80            | 8.7              | 4.00        | 2.00           |                                  |               |
| 18. | The course/syllabus has good balance   | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>86.94%</b> |
|     |  | 48.44              | 38.50            | 8.30             | 3.00        | 1.80           |                                  |               |

|     |   |                    |                  |                  |             |                |                                  |               |
|-----|---|--------------------|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|     | between theory and application.   |                    |                  |                  |             |                |                                  |               |
| 19. | The course/syllabus of this subject increased my knowledge and perspective in the subject | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>84.91%</b> |
|     |   | 48.11              | 36.80            | 10.60            | 2.80        | 1.82           |                                  |               |
| 20. | Overall rating given by you for this curriculum   | <i>Outstanding</i> | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>86.05%</b> |
|     |   | 48.90              | 37.60            | 8.8              | 2.90        | 1.8            |                                  |               |
| 21. | Any suggestion  | (Recorded)         |                  |                  |             |                |                                  |               |
|     | <b>Average Rating</b>   | <b>84.43%</b>      |                  |                  |             |                |                                  |               |

# Graphical Analysis of Student's Feedback on Course / Curriculum Response



Name of the student

1,570 responses



# OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Students' Feedback on Course / Curriculum Response

We have received feedback from 390 numbers of Students'' through online process by web link

Website address: <https://www.sppharmacychopda.in/feedback.php>

Direct Link URL: <https://docs.google.com/forms/u/1/>

*Average Rating of students' Feedback on course /curriculum Response found to be at 84.43 %  
Scale for Opinion of Students' found to be at Rank A (100-80).*

### ***The following are the observations on Students Feedback on Course/Curriculum***

1. To provide more practical knowledge.
2. Best teacher should be available for HDT subject.
3. Give more time span for project work.

### ***Action taken against Feedback***

1. Given healthier experimental tasks cum projects to build more practical knowledge.
2. New faculties from specialized stream are recruited.
3. Extended time span of project.



## 9. STAKEHOLDERS FEEDBACK FORM

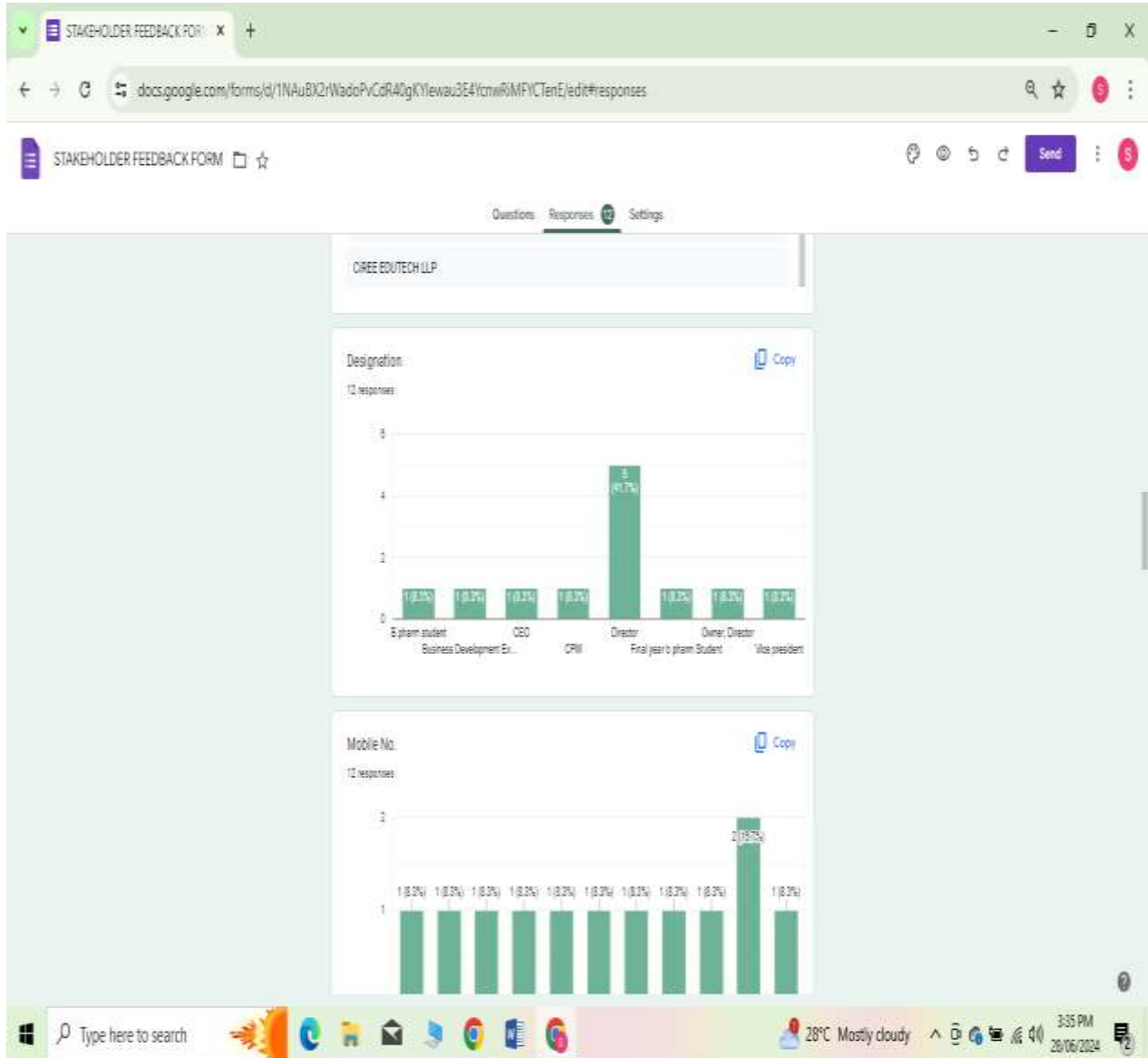
**Category:** Stakeholders Feedback Form

**Total number of Employer recorded feedback:** 12

**Total number of questions attempted:** 10

**Feedback Type:** Online

### Screen Shot of Online Feedback Submission



## Tabular Analysis of Stakeholder Feedback Form Response

| Q. No. | Nature of Question  | Opinions of Answer in (0 to 5 Ratings)<br>Percentage |                  |                  |             |                | Scale of Opinion                 | % of Opinion  |
|--------|---|--|------------------|------------------|-------------|----------------|----------------------------------|---------------|
|        |   | A  | B                | C                | D           | E              |                                  |               |
| 1.     | This organization has a clear Mission, Vision.  | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>100.0%</b> |
|        |   | 87.5   | 12.5             | 0.00             | 0.00        | 0.00           |                                  |               |
| 2.     | Are you interested to explore more about the work of this organization?                     | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>100.0%</b> |
|        |   | 62.5   | 37.5             | 0.00             | 0.00        | 0.00           |                                  |               |
| 3.     | Do you understand your role in this organization?   | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>100.0%</b> |
|        |   | 37.5   | 62.5             | 0.00             | 0.00        | 0.00           |                                  |               |
| 4.     | Do you think that this organization helps the employee to perform well?                     | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>100.0%</b> |
|        |   | 62.0   | 37.5             | 0.00             | 0.00        | 0.00           |                                  |               |
| 5.     | Do you think this organization is credible and accountable?                                 | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>100.0%</b> |
|        |   | 50.0   | 50.0             | 0.00             | 0.00        | 0.00           |                                  |               |
| 6.     | Do you get any advantages or benefits in working with this organization?                    | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>100.0%</b> |
|        |   | 75.0   | 25.0             | 0.00             | 0.00        | 0.00           |                                  |               |
| 7.     | Student welfare system is effective and satisfactory.                                       | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>100.0%</b> |
|        |   | 62.5   | 25.0             | 12.5             | 0.00        | 0.00           |                                  |               |
| 8.     | Is various training programmes, cocurricular and extracurricular activities are sufficient? | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>87.5%</b>  |
|        |   | 50.0   | 50.0             | 0.00             | 0.00        | 0.00           |                                  |               |
| 9.     | Is College incorporates moral and professional ethics.                                      | <i>Outstanding</i>                                   | <i>Excellent</i> | <i>Very Good</i> | <i>Good</i> | <i>Average</i> | <i>Outstanding and Excellent</i> | <b>100.0%</b> |
|        |   | 50.0   | 50.0             | 0.00             | 0.00        | 0.00           |                                  |               |
| 10.    | Any suggestion  | (Recorded)   |                  |                  |             |                |                                  |               |

|                |        |
|----------------|--------|
| Average Rating | 100.0% |
|----------------|--------|

## Graphical Analysis of Stakeholders Response

The screenshot displays a Google Forms interface for a 'Stakeholder Feedback Form'. The form is titled 'Stakeholder As' and has received 12 responses. A pie chart visualizes the distribution of responses across five stakeholder categories: Management Representative (0%), MDU Partners (83.3%), Parent Representative (0%), Students Representative (16.7%), and Faculty Representative (0%). Below the chart, the 'Organization' section lists 12 responses, including Curex Pharma Product, Jalgaon; Bhaba Atomic research centre mumbai; Polymed pharma Pvt. Ltd, Jalgaon; WCE's society's JaleBRI watershed surveillance and research institute, jalgaon; WCE's Society's Dr. Kalam skill Development centre; and Reliable three industries jalgaon.

**Stakeholder As**  
12 responses

| Stakeholder Category      | Percentage |
|---------------------------|------------|
| Management Representative | 0%         |
| MDU Partners              | 83.3%      |
| Parent Representative     | 0%         |
| Students Representative   | 16.7%      |
| Faculty Representative    | 0%         |

**Organization**  
12 responses

- Curex Pharma Product, Jalgaon
- Bhaba Atomic research centre mumbai
- Polymed pharma Pvt. Ltd, Jalgaon
- WCE's society's JaleBRI watershed surveillance and research institute, jalgaon
- WCE's Society's Dr. Kalam skill Development centre
- Reliable three industries jalgaon

## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

### Analysis Report on the Stakeholders Feedback Form Response

We have received feedback from 12 numbers through online process by web link

Website address: <https://www.sppharmacychopda.in/feedback.php>

Direct Link URL: <https://docs.google.com/forms/u/1/>

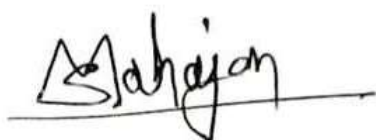
Average Rating of Stakeholders feedback form Response found to be at 100.0 % Scale for Opinion of Stakeholders' found to be at Rank A (100-80).

### The following are the observations on Stakeholders Feedback

Nil.

### Action taken against Feedback

Nil.



**Dr. S. S. Mahajan**  
(Coordinator, IQAC)



**Mr. T. Y. Shaikh**  
(Academic In charge)



**Dr. G. P. Vadnere**  
(Principal)



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